

Student Assessment

The Solano County Office of Education (SCOE) believes that the primary goal of student assessments should be to help students, parents/guardians, and teachers identify individual student's academic accomplishments, progress, and areas needing improvement in order to enhance teaching and learning.

The County Superintendent or designee shall ensure that assessments are conducted for purposes of determining students' eligibility for and appropriate placement in its programs, need for supplemental instruction, and eligibility for graduation.

SCOE desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must correspond to the material that is being taught and reliably measure the extent to which students meet specified standards of achievement.

The effectiveness of the schools, teachers, and SCOE shall be evaluated in part on the basis of these student assessments.

When school-level results of student assessments are published, the Superintendent or designee may provide supplementary information to assist parents/guardians and the local community in interpreting test results and evaluating school performance.

Individual Record of Accomplishment

The Superintendent or designee shall ensure that each student, by the end of grade 12, has an individual record of accomplishment that includes the following: (Education Code 60607)

1. The results of the achievement test administered under the Standardized Testing and Reporting program pursuant to Education Code 60640-60647
2. The results of any end-of-course examinations taken
3. The results of any vocational education certification examinations taken

Legal Reference:

EDUCATION CODE

- 51041 Evaluation of educational program
- 51450-51455 Golden State Seal Merit Diploma
- 60600-60649 Assessment of academic achievement
- 60800 Physical fitness testing
- 60810 Assessment of language development
- 60850-60856 Exit examination

CODE OF REGULATIONS, TITLE 5

- 850-870 Standardized Testing and Reporting program
- 880-901 Designated primary language test
- 1200-1216 High School Exit Examination

Policy Cross-Reference:

- 0410 Nondiscrimination in District Programs and Activities
- 0500 Accountability
- 0510 School Accountability Report Card
- 4115 Evaluation/Supervision
- 5121 Grades/Evaluation of Student Achievement
- 5123 Promotion/Acceleration/Retention

Policy 6162.5 (Continued)

Policy Cross-Reference: (Continued)

- 6011 Academic Standards
- 6142.7 Physical Education
- 6146.1 High School Graduation Requirements
- 6146.4 Differential Graduation and Competency Standards for Students with Disabilities
- 6146.5 Elementary/Middle School Graduation Requirements
- 6162.51 Standardized Testing and Reporting Program
- 6162.52 High School Exit Examination
- 6162.54 Test Integrity/Test Preparation
- 6164.4 Identification and Evaluation of Individuals for Special Education
- 6164.6 Identification and Education Under Section 504
- 6171 Title I Programs
- 6172 Gifted and Talented Student Program
- 6174 Education for English Language Learners
- 6175 Migrant Education Program
- 6177 Summer School
- 6190 Evaluation of the Instructional Program